



11. Summary of the organization's mission: To encourage reading, the appreciation of books, and to provide materials and services to help members of the community meet their personal, informational, educational and cultural needs.

12. Briefly describe your approach/philosophy to youth development and your overall goals towards engaging youth.

Our goal for the learning center is to provide a safe and inclusive space that motivates, inspires and nurtures academic and personal growth. Our tutors serve as mentors and role models that seek to improve student's reading, math, and language skills which will translate into greater self-confidence. Our overall mission is to support and inspire Salinas' current youth, and future community leaders.

13. Total organizational budget (current year): \$5,464,947

14. Brief summary of the project or program for which funding is requested. Include any small capital requests: (no more than 3 pages)

**A. Brief Program Description and how children and youth benefit from the program's work.**

During a typical school year, the Salinas Public Library provides daily after school homework assistance to approximately 120 students at four different sites: Los Padres Elementary, Roosevelt Elementary, Sherwood Elementary, and at the Cesar Chavez Library. Nearly 95% of the students are Latinos, of which over 80% are English Language Learners. In addition, more than 75% qualify for free or reduced lunch and more than 20% are considered homeless. The majority of the students served are school-based referrals from the Student Success Team.

Bilingual tutoring and academic support is provided from local college students, retired teachers, and community educators, all who live alongside our youth. Students not only complete daily homework assignments from their individual schools, but also receive one-on-one reading and writing support. The Salinas Public Library recognizes many of these young students are hungry after school so we provide a healthy snack or meal to give them the energy needed to keep a healthy mind and body so children can concentrate on their afterschool learning.

Since early 2000, the Salinas Public Library has provided free, after-school tutoring support to local children and their families. Since the implementation of No Child Left Behind (NCLB) in 2001 and frequent changes thereafter, the shift in public education that gauges student success by standardized testing, many English Language Learner (ELL) students have struggled to meet the mandated levels of State proficiency, only to be exasperated by the fact that State required testing is delivered in English. Since 2001, there has been a dramatic increase in both students and families relying on the Salinas Public Library to provide the academic support and

help with the literacy skills necessary for success in school. Our other Library programming, which includes story time, STEAM programs, author visits, and much more, further supports families and students. We recognize that a student's success in life depends on strengths and skills that go beyond what is measured through homework assignments. Many of our programs are intended to feed and spur curiosity – whether it is a drawing program, learning a computer coding language, a visit from the Wheelie Mobile, or a field trip across town to a museum. The library also has become a safe and nurturing place for the entire family to learn and have fun.

For over 10 years, the Salinas Public Library has partnered with CSUMB's Service Learning Department to provide additional bilingual college tutors for students in our Learning Centers. These CSUMB students have a particular interest in pursuing careers in education. Many students also have an investment in the community they are serving in the Alisal because the majority of our tutors come from, or live in the 93905 zip code. They are often the neighbors, family friends, and such for the young students they are helping. In the past we have also partnered with other local organizations to provide STEAM enrichment activities to supplement the homework help programs. Some of these organizations include the Monterey County Office of Education, Mission Science Workshop, Hijos del Sol, Artist Inc, Alisal Center for the Fine Arts, Monterey Bay Aquarium, and more.

The continued school and library closures due to Covid-19 since the 2020-21 academic year has altered the types and level of programs and services we normally offer. We hope that our services in the upcoming year will be closer to normal, but we will adjust our services accordingly. Ultimately, we will partner with parents and school administrators so that we can continue to support learning and enrichment where students, tutors, and mentors can learn, play and grow with peers to build community.

## **B. Expected Results:**

- The program will support approximately 120 unique youth in their educational endeavors with bilingual, after-school academic support from tutors and mentors from local high schools, community colleges and universities.
- During the 2022-2023 school year, the program will run Monday to Friday, 2-4 hours per site.
- Students will receive healthy snacks in recognition that many will not have the time or resources to have a nutritional snack that is necessary after a 7-hour school day to sustain their energy.
- This program will provide all the resources needed for students to participate and engage in a quality-learning environment, including school supplies, supplemental reading materials, and access to educational digital resources.

- The program hopes to see increased confidence and communication from participating students.
  - There should be an increase in parental satisfaction and confidence in the capabilities of their children, and a better understanding of their child's education and school environment.
  - There will be deliberate outreach to nearby community colleges and universities to encourage mentorship opportunities for local teens and young adults.
  - The program will continue to improve and refine our evaluation/tracking systems so that they are effective and appropriate.
  - We will continue strengthening our partnership with community and educational organizations for providing enrichment activities for our youth, and training opportunities for our tutors and staff.
  - Where possible, we will prioritize services that provide extra help to those students most negatively affected by recent school closures and remote learning.
- \* Modifications will be made to program if substantial Covid-19 related restriction continue into the 2022-23 school year.

### **C. Key Goal(s):**

- 1) Increased Literacy, Educational and Life Skills
- 2) Building Meaningful Relationships

Additional Goals may be added by expanding the number above and the tables below.

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### **Scope of Work**

<b>Goal 1</b>	<b>Activities</b>	<b>Timeframe</b>	<b>Funds Needed</b>
Increased Literacy, Education and Life Skills	Recruit/secure tutors and mentors who are reflective of the community and are	August 2022 - May 2023	Tutor/mentor Wages=\$31,000

	attending local high schools and colleges. <ul style="list-style-type: none"> <li>• Daily bilingual tutoring</li> <li>• Reading enrichment</li> <li>• Student assessment and progress tracking</li> <li>• Mentorship</li> <li>• Enrichment opportunities (physical fitness and arts programming)</li> </ul>		Homework Center Assistant 600 hours @ \$15.91  Literacy Specialist 300 hours @ \$19.16  Youth Assistants total 1000 hours @ \$15.77
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<b>Goal 2</b>	<b>Activities</b>	<b>Timeframe</b>	<b>Funds Needed</b>
Building Meaningful Relationships	Each participant interacts with a tutor on a daily basis: <ol style="list-style-type: none"> <li>a) to increase reading and communication skills;</li> <li>b) to build relationships with young adult role models from their own community;</li> <li>c) to create a sense of community by connecting students and their families with other Library or Recreational services             <ul style="list-style-type: none"> <li>• Small group tutoring</li> <li>• Healthy snacks and mealtime</li> <li>• Local tutor/mentor format</li> <li>• Family nights at the Library and/or Recreation Centers</li> </ul> </li> </ol>	August 2022 -May 2023	

## Scope of Work

### How will you know that you are achieving your goals? How will you measure your success?

We will monitor attendance to ensure interest and engagement remains constant.

Using fluency tests, and other measures, staff will assess student literacy levels and provide the appropriate intervention; staff will also complete training on literacy

assessment tools.

All students participating in the Homework Centers will complete their daily assigned homework. Before leaving for the day, students review their work and discuss questions or areas of struggle with their tutors.

Each participant reads with a tutor to not only increase reading skills, engagement, and communication skills, but also to build relationships with young adult role models from their own community.

Students, parents, and tutors involved with Homework Centers will be surveyed to ensure their satisfaction with the program, and to allow for an open line of communication. We will seek to meet the needs and wants of students and their families, especially those from an educational and social standpoint.

Fieldtrips and family nights will be offered to connect students and families to additional resources and learning opportunities within the community.

\* Modifications will be made to program if substantial Covid-19 related restriction continue into the 2022-23 school year.

#### 15. Detailed Program and Small Capital Budget:

<b>Funding/Revenue Sources:</b>	
• Packard Foundation Grant	\$ 38,000
• Other Sources:	
○ School provides facilities and janitorial @ no cost	\$0
○	
○	
<b>Total Funding Available for Project/Program</b>	<b>\$38,000</b>
<b>Expenses:</b>	
Homework Center Staffing	\$ 31,000.00
Outside Services – Tutor Training & Student Enrichment Programs	\$ 2,000.00
Food/Snacks	\$ 2,000.00
Stationary Materials/Craft Supplies/Equipment (books, board games, , playground balls & equipment, school supplies, etc.)	\$ 3,000.00
<b>Total Project Expenses</b>	<b>\$38,000</b>

## II. Technical Assistance Grant Application and Capacity Building Plan Period: NA

## **ORGANIZATION AGREEMENT and SIGNATURE**

The organization hereby agrees that funds, if granted, will be used only for the purpose described above unless written approval from the David and Lucile Packard Foundation is received.

DocuSigned by:

*Kristan Lundquist*

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**Signature of authorized representative (INCLUDE SIGNATURE OF AUTHORIZED REPRESENTATIVE IF UNDER FISCAL SPONSORSHIP)**

Kristan Lundquist, Director of Library and Community Services

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**Print Name and Title**

3/14/22

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**Date Application Submitted**

**TO BE COMPLETED BY PACKARD FOUNDATION STAFF:**

1. Amount allocated for this grant: \$\_\_\_\_\_
2. Period grant will cover: \_\_\_\_\_
3. Type of support to be funded by this grant:
  - \_\_\_ Program/project support
  - \_\_\_ Capital Project
  - \_\_\_ Organizational Development
4. Program/Project Title: \_\_\_\_\_